

Montana Office of Public Instruction

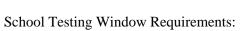
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TO: System Test Coordinators

FROM: Judy Snow, State Assessment Director

RE: Students who move during the CRT and CRT-Alternate Testing Windows—Spring 2011



- The state testing window for the CRT is March 1 March 24, 2011.
- The school testing window must be within the state testing window.
 - o The school testing window includes regularly scheduled testing and make-up tests. Example: If a school's regularly scheduled testing window ends on March 15 and a makeup is given on March 16, the last day of the school's testing window is March 16.

AIM Data Collections and Requirements:

- Test Window Count Date: March 15, 2011
- The Program Participation Collection begins March 1 and ends March 26, 2011. Program Participation data is reported in AIM for <u>all</u> students enrolled in the school during the testing window (including non-tested grades and CRT Alternate students). All data should be accurate as of the test window count date of March 15, 2011.
- The Test Window Attendance Collection begins March 9 and ends March 26, 2011. You must report the aggregate hours and absences of <u>all</u> students as of March 15. Use the next regularly scheduled school day if your school is not in session on March 15, 2011. The attendance count (absent field) reported in the Fall Attendance Collection and the Test Window Attendance Collection are averaged to determine the school's attendance rate which is used in AYP calculations. This field does not indicate if the student *participated* in the CRT assessment.

On the following pages are three tables:

Table 1

Provides guidance for Testing Procedures, AIM Enrollment Status, and Program Participation and Attendance Collections for students who move from one Montana public school to another during the state testing window.

Tables 2 and 3

Provide guidance on Testing Procedures, AIM Enrollment Status, and Program Participation and Attendance Collections for newly enrolled students who enroll from a private or home school, from out of state, or who transfer to a private or home school or move out of state during or after the school's testing window.

Table 1: Students who move from one Montana public school to another

School		Testing Procedures	AIM Enrollment Status	AIM Collections
Student withdraws from (the old school)	During the old school's testing window	 If student did not start the test Place barcode label on voided barcode label form with notation that student is no longer enrolled. If student started or started and did not complete the test Incomplete Answer Booklet should be marked as such and placed in Special Handling envelope. 	Promptly end the student's enrollment by entering an enrollment end date and end status code.	If the student was enrolled on 3/15/11, data should be reported in the Program Participation and Test Window Attendance Collections. If the student exited prior to 3/15/11, do not include in data collections.
	During the old school's testing window	 If student completed the test Submit completed Answer Booklet to Measured Progress properly coded. 	Promptly end the student's enrollment by entering an enrollment end date and end status code.	Include student data in Program Participation Collection regardless of enrollment end date. If student was enrolled on 3/15/11, include data in Test Window Attendance Collection.
	After the old school's testing window	 If student completed the test Submit completed Answer Booklet to Measured Progress properly coded. 	Promptly end the student's enrollment by entering an enrollment end date and end status code.	Include student data in Program Participation Collection regardless of enrollment end date. If student was enrolled on 3/15/11, include data in Test Window Attendance Collection.

Table 1 continued: Students who move from one Montana public school to another

School		Testing Procedures	AIM Enrollment	AIM Collections
			Status	
Student enrolls	During the new school's	If student completed the test at the old school	Locate the student's	Student data should be
in (the new	testing window	• The old school submits the Answer Booklet	previously assigned	reported in the Program
school)		to Measured Progress.	State Student ID in	Participation Collection,
		If the student did not start the test at the old	the AIM system and	regardless of enrollment
		school, the test should be administered at the	enroll the student	start date.
		new school	into the new school	
		• Use materials at the new school.	by entering an	If student was enrolled on
		If the student started the test, but did not	Enrollment Start	<i>3/15/11</i> , include data in
		complete the test at the old school, the test	Date and Start	Test Window Attendance
		should be administered and completed at the	Status Code.	Collection.
		new school		
		• Use materials at the new school.		
		• Contact the old school to find out what form		
		of the assessment the student used and what		
		sessions were completed.		
		• Use the same form at the new school as the		
		old school and ONLY administer the sessions		
		that were NOT administered at the old school.		
		 Each school needs to return the testing 		
		materials to Measured Progress. Place the		
		answer booklets in the special handling		
		envelope with an explanation.		
		AT THE NEW SCHOOL, for either a test		
		started at the old school or administered at		
		the new school, the following coding is		
		required:		
		• The new school should bubble the following		
I		in the Answer Booklet:		
		• Page 1		
		 Student name, school code, State 		
		Student ID		

Table 1 continued: Students who move from one Montana public school to another

School		Testing Procedures	AIM Enrollment	AIM Collections
			Status	
Student enrolls	After the new school's	Student is not included in testing at the new	Locate the student's	If the student was enrolled
in (the new	testing window	school.	previously assigned	on 3/15/11, data should be
school)			State Student ID in	reported in the Program
			the AIM system	Participation and Test
			and enroll the	Window Attendance
			student into the	Collections.
			new school by	
			entering an	
			Enrollment Start	
1			Date and Start	
			Status Code.	

Table 2: Student withdraws from an accredited Montana public or private school to enroll in a school outside of Montana, a private non-accredited school, or a home school

School		Testing Procedures	AIM Enrollment	AIM Collections
			Status	
Student withdraws from (old school) to enroll in a school outside of Montana or student transfers to a private or home school.	During the old school's testing window	If student did not start or complete the test Place barcode label on voided barcode label form with notation that student is no longer enrolled.	Promptly end the student's enrollment by entering an enrollment end date and end status code.	If the student was enrolled on 3/15/11, data should be reported in the Program Participation and Test Window Attendance Collections. If the student exited prior to 3/15/11, do not include in data collections.
	After the old school's testing window	Submit completed Answer Booklet to Measured Progress properly coded.	Promptly end the student's enrollment by entering an enrollment end date and end status code.	Include student data in Program Participation Collection regardless of enrollment end date. If student was enrolled on 3/15/11, include data in Test Window Attendance Collection.

Table 3: Student enrolls in an accredited Montana public or private school from out of state or a private non-accredited home school during or after the school's testing window.

School		Testing Procedures	AIM Enrollment	AIM Collections
			Status	
Student enrolls in a Montana school (new school) from a school outside Montana or student transfers from	During the new school's testing window	 Student needs to participate in testing. New school should bubble the following on the Answer Booklet: Page 1 Student name, school code, State Student ID 	Obtain a new AIM State Student ID (first check that student doesn't already have an AIM state id assigned) and enroll the student with a	Include student data in Program Participation Collection regardless of enrollment start date. If student was enrolled on3/15/11, include data in Test Window Attendance
a private or home school.			Start Status and a Start Date.	Collection.
	After the new school's testing window	Student is not included in testing at the new school.	Obtain a new AIM State Student ID (first check that student doesn't already have an AIM state id	Student data should be reported in the Program Participation Collection, regardless of enrollment start date.
			assigned) and enroll the student with a Start Status and a Start Date.	If student was enrolled on 3/15/11, include data in Test Window Attendance Collection.